Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 1 Final Performance Task Rubrics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Option 1 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Lesson plan demonstrates comprehension of enduring understandings for unit. | Lesson plan is coherent, insightful,  and clearly demonstrates  comprehension of enduring understandings for unit. | Lesson plan is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit. | Lesson plan is not coherent and  does not clearly demonstrate comprehension of enduring understandings for unit. | Lesson plan is limited and does not demonstrate comprehension of enduring understandings for unit. |
| Lesson plan includes sacrament’s name and category. | Lesson plan correctly identifies sacrament’s name and category. | Lesson plan correctly identifies sacrament’s name or category,  but not both. | Lesson plan incorrectly identifies sacrament’s name or category. | Lesson plan does not identify sacrament’s name or  category. |
| Lesson plan includes description of sacrament’s purpose. | Lesson plan includes detailed description of sacrament’s purpose. | Lesson plan includes adequate description of sacrament’s purpose. | Lesson plan includes inadequate description of sacrament’s purpose. | Lesson plan does not include description of sacrament’s purpose. |
| Lesson plan includes explanation of symbols and rituals used for sacrament. | Lesson plan includes detailed explanation of symbols and rituals used for sacrament. | Lesson plan includes adequate explanation of symbols and rituals used for sacrament. | Lesson plan includes inadequate explanation of symbols and rituals used for sacrament. | Lesson plan does not include explanation of symbols and rituals used for sacrament. |
| Lesson plan includes explanation of how sacrament relates to Christ’s life. | Lesson plan includes detailed explanation of how sacrament relates to Christ’s life. | Lesson plan includes adequate explanation of how sacrament relates to Christ’s life. | Lesson plan includes inadequate explanation of how sacrament relates to Christ’s life. | Lesson plan does not include explanation of how sacrament relates to Christ’s life. |
| Lesson plan includes explanation of how Christ works in Church through sacrament. | Lesson plan includes detailed explanation of how Christ works in Church through sacrament. | Lesson plan includes adequate explanation of how Christ works  in Church through sacrament. | Lesson plan includes inadequate explanation of how Christ works in Church through sacrament. | Lesson plan does not include explanation of how Christ works in Church through sacrament. |
| Lesson plan uses proper grammar, spelling, and diction. | Lesson plan has no errors in grammar, spelling, or diction. | Lesson plan has one or two errors in grammar, spelling, or diction. | Lesson plan has three or four errors in grammar, spelling, or diction. | Lesson plan has five or more errors in grammar, spelling,  or diction. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Option 2 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| PowerPoint presentation demonstrates comprehension of enduring understandings for unit. | PowerPoint presentation is coherent, insightful, and clearly demonstrates comprehension of enduring understandings for unit. | PowerPoint presentation is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit. | PowerPoint presentation is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit. | PowerPoint presentation is limited and does not demonstrate comprehension of enduring understandings for unit. |
| PowerPoint presentation illustrates how celebrating different liturgical seasons helps Christian community connect with Paschal Mystery. | PowerPoint presentation clearly illustrates how celebrating different liturgical seasons helps community connect with Paschal Mystery. | PowerPoint presentation sufficiently illustrates how celebrating different liturgical seasons helps community  connect with Paschal Mystery. | PowerPoint presentation inadequately illustrates how celebrating different liturgical seasons helps community connect with Paschal Mystery. | PowerPoint presentation does not illustrate how celebrating different liturgical seasons helps community connect with Paschal Mystery. |
| PowerPoint presentation illustrates how “liturgical time” is different from calendar year. | PowerPoint presentation clearly illustrates how “liturgical time” is different from calendar year. | PowerPoint presentation sufficiently illustrates how “liturgical time” is different from calendar year. | PowerPoint presentation inadequately illustrates how “liturgical time” is different from calendar year. | PowerPoint presentation does not illustrate how “liturgical time” is different from calendar year. |
| PowerPoint presentation demonstrates how Liturgical Year brings past into present and connects us with future hope. | PowerPoint presentation clearly demonstrates how Liturgical Year brings past into present and connects us with future hope. | PowerPoint presentation sufficiently demonstrates how Liturgical Year brings past into present and connects us with future hope. | PowerPoint presentation inadequately demonstrates how Liturgical Year brings past into present and connects us with future hope. | PowerPoint presentation does not demonstrate how Liturgical Year brings past into present and connects us with future hope. |
| PowerPoint presentation uses proper grammar, spelling, and diction. | PowerPoint presentation has no errors in grammar, spelling, or diction. | PowerPoint presentation has one or two errors in grammar, spelling, or diction. | PowerPoint presentation has three or four errors in grammar, spelling, or diction. | PowerPoint presentation has five or more errors in grammar, spelling, or diction. |